

# INSIDE Inclusion

## SUMMER 1 NEWSLETTER

### ATTENDANCE

Great things happen when our pupils are present, they strengthen relationships, their learning, their sense of belonging, and their belief that they truly matter. Every moment adds up to stronger skills. Good attendance builds the skills and habits that shape future life chances. We're proud of the commitment so many families show by prioritising daily attendance, and we encourage everyone to keep that momentum going.

**ATTENDANCE IS SO IMPORTANT TO GIVE YOUR CHILD THE BEST CHANCE**

**NIMO**  
NOT IN MISS OUT!

- HELPS FRIENDSHIPS GROW
- DEVELOPS SKILLS & KNOWLEDGE
- BUILDS BELONGING & RESILIENCE
- LEADS TO BETTER OUTCOMES
- BOOSTS CONFIDENCE & INDEPENDENCE

**UNDERSTANDING ATTENDANCE %**  
HOW MANY DAYS AND SESSIONS ARE LOST PER YEAR?

Days Lost	Percentage	Sessions Lost
0 DAYS	100%	0 SESSIONS
9 DAYS	95%	18 SESSIONS
19 DAYS	90%	38 SESSIONS
29 DAYS	85%	58 SESSIONS
38 DAYS	80%	76 SESSIONS


**DID YOU KNOW?** BEING JUST 5 MINUTES LATE PER DAY ADDS UP TO 3 DAYS A YEAR!

**EVERY DAY CO COUNTS**  
CAMBRIAN




**SENDIASS are offering the following online information sessions for parents and carers:**

### EMOTIONALLY BASED SCHOOL AVOIDANCE (EBSA)

 Tuesday 23<sup>rd</sup> June and Tuesday 14<sup>th</sup> July  
12pm - 1:30pm

### APPLYING FOR AN EHCNA

 Wednesday 24<sup>th</sup> June and Thursday 16<sup>th</sup> July  
12pm - 1:30pm

Please contact [sendiass@oxfordshire.gov.uk](mailto:sendiass@oxfordshire.gov.uk) if you would like to book onto a session above.

### SAFEGUARDING SPOTLIGHT INFORMATION FOR PARENTS & CARERS

Department for Education

**THE CHILDREN'S WELLBEING & SCHOOLS ACT: WHAT PARENTS NEED TO KNOW**

**1** The Children's Wellbeing and Schools Act introduces a wide variety of measures to help children and families, from the cost of living and school reform to home education and safeguarding.

[READ HERE](#)

**Working together to safeguard children**

An illustrated guide to explain how different people and organisations work together to help, support and protect you.

**2** Working together to Safeguard Children is an illustrated guide explaining how people and organisations work together to help, support and protect children.

[READ HERE](#)

# SUMMER 1 NEWSLETTER

## TALKING TO CHILDREN ABOUT WHAT'S HAPPENING IN THE WORLD



Many events around the world are widely reported in the news and across social media. Even when adults try to protect children from this, they often still hear snippets of conversations, headlines, or comments from others. As a result, children may already have partial information, misunderstandings, or worries that they haven't yet expressed.

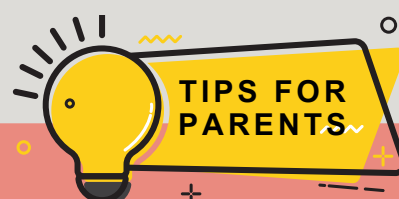


For primary-aged children, it is helpful for trusted adults to support them in making sense of what they hear. When parents and carers talk openly and calmly about world events, it helps children feel safe, supported, and able to ask questions. The aim is not to provide lots of detail or expose children to distressing content, but instead to offer simple explanations, reassurance that they are safe, and reminders that many people are working to help.

### WHY THESE CONVERSATIONS MATTER

Talking about world events in an age-appropriate and reassuring way can help children to:

- **Feel safe and reassured by hearing information from a trusted adult**
- **Correct any misunderstandings they may have picked up elsewhere**
- **Develop emotional awareness by exploring feelings and worries together**
- **Build resilience and empathy by learning how people support one another in difficult times**



### USE CHILD-FRIENDLY NEWS

When children are not given the chance to talk about what they have heard, they may fill in the gaps with their imagination, which can sometimes make situations feel more worrying than they are. If your child shows an interest in current events, it can be helpful to use news sources designed for children. For example, **BBC Newsround** presents current affairs in a clear, age-appropriate way that avoids unnecessary distress.

### SCHOOLS' SCOOP



Folly View Primary School were delighted to announce the completion of their new sensory garden. The project was made possible through a £1,500 grant from the Tesco Community Grants scheme, with funding awarded following votes from local shoppers with their blue tokens plus a significant contribution from Muddy Spades; the team volunteered their time to construct bespoke planters and generously donated plants that will be enjoyed by pupils for years to come.

The sensory garden stands as a lasting symbol of collaboration and generosity, providing a peaceful and stimulating environment where pupils can explore, reflect and grow, both academically and personally.



### USEFUL LINKS

- [How to Talk to Children About War](#) | [Expert Mental Health Guidance](#) | [Save the Children UK](#)